PEDARE
An R-12 Anglican and Uniting Church School

# Board & Committee Membership Expression of Interest

## Applicant Information

| | |
|---|---|
| **Full Name** | |
| **Mobile Number** | |
| **Email Address** | |
| **Current Employer** | |
| **Current Position** | |
| **Education** | |
| **Interest** | Board ☐<br>Committee ☐<br>Finance Committee ☐<br>Governance & Risk Committee ☐<br>Property & Grounds Committee ☐<br>Nominations Committee ☐ |
| **Why are you interested in becoming a member of the Pedare Board or Board Committee? What are your passions/interests that lead to expressing interest?** | |
| **How will you support the objects and core principles of the College as outlined in the College Constitution? (see attached)** | |

## Current/Previous Board or Committee experience (if any)

| Name of Organisation | Role | Date From | Date To |
|---|---|---|---|
| | | | |
| | | | |
| | | | |

## Please supply a brief background of your experience

Please comment on your current **Professional Skills and Knowledge:**

*Examples may include: Ability to understand and interpret financial and operations reports; Experience in contributing to policies, plans and objectives; Strategic thinking with capacity to critically analyse and question; An understanding of the legal obligations of a Board Member and those of the College; An understanding of Risk Management principles and how they apply to the College.*

Please comment on your **Personal Skills and Characteristics:**

*Examples may include: Interpersonal and communication skills; Characteristics of honesty, integrity, respect for the views of others; leadership: good judgement, perspective, independence, objectivity, courage to act.*

## Skills & Experience

Please indicate your level of experience in the following fields. Please refer to the score descriptions listed over the page.

| **Skill** | **Score (1-5)** |
|---|---|
| Governance | |
| Risk Management | |
| Strategy | |
| Education experience | |
| Leadership | |
| Financial | |
| Legal/Regulatory/Contractual | |
| Marketing/PR/Communications | |
| Capital Projects | |
| Work Health and Safety | |
| Critical and Innovative Thinking | |
| Environmental Sustainability | |

| Score | Description |
|---|---|
| 1 | **Limited**: No work experience or qualifications, limited understanding or knowledge. |
| 2 | **Background:** Have had some ancillary/indirect exposure through work experience or training<br>sufficient to enable background awareness but not sound knowledge. For example exposure to the<br>skill's subject matter while working in a different function that the skill is connected to, such as<br>working on a project and being exposed to strategy development. |
| 3 | **Sound:** Have had experience or training sufficient to give a sound understanding of the skill. This<br>includes (but is not limited to) having had:<br>• relevant work experience specific to the skill; or<br>• relevant training in relation to the skill below a tertiary level, such a through short courses,<br>industry conferences, seminars or in-house training programs. |
| 4 | **Comprehensive:** Have had significant experience or hold relevant qualifications to give a comprehensive understanding of the skill. This includes (but is not limited to) having:<br>• had relevant work experience of at least 5 years specific to the skill; or<br>• relevant qualifications specific to the skill, which may include (dependent upon the skill) a law degree, accounting/audit qualifications, an education degree, a communications or marketing qualification,<br>management/leadership qualification such as a relevant degree or MBA etc. |
| 5 | **Professional/Expert:** Have had significant experience and also hold relevant qualifications* to give an expert understanding of the skill. This includes (but is not limited to) having had:<br>• relevant work experience of at least 10 years specific to the skill, including experience on Boards, at a senior management level, or in a professional firm, AND<br>• relevant qualifications which may include those as set out in relation to score of 4 above or post-graduate qualifications.<br><br>This score is generally for where this is/was the person's primary profession or where the person would be regarded as an expert in this particular area as a result of their experience.<br><br>* Where a person has significant experience, a qualification is not necessary where that particular skill does not require a professional qualification. For example, a lawyer would be required to have a law degree and years of practising law to score a 5 for the Legal skill, whereas a Board member with many years of working in risk management would not necessarily require a specific risk management qualification to score a 5 in the Risk Management skill. |

Please attach your current resume.
*Please note: Applicants may be requested to provide referee details and copies of necessary clearances.*

| I confirm the information entered in this application is true and correct at the time of submission. | |
|---|---|
| Name | |
| Signature | |
| Date | |